

APPLICATION OF DIGITAL TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES IN MEDICAL UNIVERSITIES OF UZBEKISTAN

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Introduction. In the current conditions of development of international communication and new trends in the integration of humanities into teaching disciplines of other directions, in particular, medical, the demand for high-quality teaching of foreign languages to students of medical fields is growing. [1] Advances in digital technologies make it possible to facilitate this task and provide students of medical universities with a decent education in the field of linguistics.

Aim of the study. The purpose of the study is to identify the main trends in the use of digital technologies in teaching foreign languages in medical universities of Uzbekistan; to find out the role of digital technologies in the organization of the educational process.

Materials and methods. The study used a specially designed questionnaire with questions aimed at obtaining students' opinions on the teaching of languages in their university, including the use of digital technologies in it. The survey was conducted online anonymously (using the Google Forms website) among 100 1st, 2nd, 3rd, 4th-year students of TMA, TGSI, TPMI and other universities (including 33 boys and 67 girls).

Results and discussion. After analyzing the responses received, it was revealed that the overwhelming majority (85%) of respondents speak English: most students (65%) are at the beginner or intermediate level. 18% of respondents consider the quality of language teaching at their universities unsatisfactory and note the need to use interactive teaching methods using online platforms, applications with tasks, games and other digital technologies. Despite this, many note that these methods are already successfully used in their universities in foreign language lessons. The surveyed students note the role of digital technologies in independent language learning: searching for literature on the Internet; participation in Olympiads and conferences in a foreign language online; use of artificial intelligence. Many (70%) positively assess the contribution of online platforms such as Hemis and Moodle.

Conclusion. From the results of the study, it can be concluded that in medical universities of Uzbekistan, despite the digital methods already used, there is a great

demand for digital technologies in teaching foreign languages. Their implementation would improve motivation and quality of education. [2][3]

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