

выдання медыцынскай літаратуры, для пашырэння выкладання дысцыплін на беларускай мове на медыцынскім факультэце БДУ.

Літаратура:

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## **ETHIC CONCEPTIONS' DEVELOPMENT IN THE SYSTEM HUMAN-ENVIRONMENT**

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Purpose of present abstract and the teaching course is to state a basic philosophical aspects, in particular, ethic mutual problem in system "human-environment" in retrospective plan and modern conditions of ecological perception increasing as a complex interdisciplinary scientific branch. Therefore its task is to indicate the place of philosophical, especially, ethic problems in system of medico-ecological disciplines. Important aspect of ecology is philosophical and ethic problems, among which are problems of ecological crisis, formation and modern state of ecological ethics which is considered as section of social ecology, influence of environment for people formation, humanitarian and world view guiding line of relations between human and environment, the base moral principles of these relations, philosophical positions in human ecology, mental and ethical directions of human and environment in the conditions of modern development of science and technologies, education of ecological ethic thought and modus operandi. Conceptual basis of course is perception of ecology as interdisciplinary complex scientific branch [5]. Accordantly to mentioned perception, complex ecologic discipline includes fundamental and applied sections. In its turn, in the field of fundamental ecology philosophical and eco-ethic aspects take certain place. On the other hand we can expect close contact of human ecology with its medico-social characteristics, in particular, with such conceptions as recreational correction of adaptation mechanisms. First of

all knowing of powerful influence of feedback between Human and Nature is very important. Nature has no homeostatic mechanisms which would allow it to overcome, compensate effects of modern anthropogenic loads until human activity is beyond of control [2, 3].

The idea of Human and Nature community is prominent in educational course. Its realization, perception of fact that Human firstly in its history comes across definitely limited restrictions, that resources and Earth area are not unlimited, that technologies ourselves are not able to settle global ecological crisis, to solve dilemma of overpopulation and pollution caused by these technologies, – all these facts have excited public reflection and stimulated real turning point in public views [1, 4]. Representatives of almost all branches of natural, public and humanitarian sciences are involved into search of common platform on ecological problems. In the course of teaching the attention is paid to education of system thought in students, which is a base for development of safe strategy, protection and improvement of environment for present and future generations, for other living creatures of Earth. History of moral human conceptions regarding environment and influence of ethnic cultural features for this process is considered in course. There are cosmism ethics; examples of literature Utopia; D. Andreev's conception; formation of noosphere conceptions (V. Vernadsky and P. T. de Chardin), features of eco-ethical A. Schweitzer's conception.

**Conclusion.** Conception “relationship with environment” from relations point of view and ways for introduction of continuous ecological enlightenment and education are followed. It shows perspective for new level of thinking and actions.

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